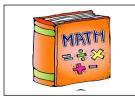


PTHS Website: http://highschool.ptschools.org/

Course Syllabus Math: Basic Algebra



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Mathematics Essential Skills: Basic Algebra 2019-2020

General Course Outline

Major Themes: Mathematic Concepts and Problem Solving, Math Calculations,

and Math Reasoning

Common Core State Standards: Number Systems, Number and Quantity, Algebra (Structure, Creating Equations, and Math Reasoning,) Expressions and Equations, Statistics and Probability (Patterns,) Functions

Course Description:

This course is designed to work on your individual goals for Mathematics, as well as, develop, strengthen and improve your skills in Mathematics for positive academic performance and achievement. We will explore Mathematics through accessing a variety of materials, using a variety of math strategies and tools, as well as, participate in diverse mathematic related tasks and activities. This course will work on improving our individual skills in mathematic concepts and problem solving, mathematic calculations, and mathematic reasoning.

You will need to bring:

- Willingness to try
- Willingness to make mistakes
- Willingness to take risks
- Willingness to have an open mind

Materials to have ready:

- ✓ Binder
- ✓ Lined Paper- A good supply.
- ✓ Highlighter
- Pencil and Eraser

Grades are based on points: total earned = your %

total possible

Points are earned through attempt and/or completion of assignments, and through meeting the criteria stated for each assignment.

Participation:

Monday through Friday you can earn up to 10 points each day for arriving on time, staying on task, staying in class, and etc.

Assignments:

Various assignments will have points assigned based on the 'weight' of the assignment (i.e. a paragraph might= 5 points, a report may = 40 points).

Grades:

A- to A = 90%-100% Extreme effort, risk taking, tremendous improvement, completes all

assignments.

B - to B+= 80%-89% Strong effort, moderate risk taking, solid improvement, completes

all assignments.

C-to C+= 70%-79% Some effort, mild risk taking, some improvement, completes most

assignments.

D to D+= 60%-69% Little effort, little improvement, completes some assignments.

F = **59% and below** No improvement, no effort, little to no work.

Classroom Community:

Natural and logical consequences exist for showing respect, assuming responsibility for one's actions, and acting safely in class.

The **positive** consequences happen when your choices are helping yourself and helping others feel safe in their environment and allowing teaching and learning to happen. Positive consequences help you build confidence and feel good about yourself.

The *negative* consequences happen when your choices are making others not feel safe in their environment and obstructs the teaching and learning of others.

If a student is having difficulty meeting classroom expectations (i.e. declines to accept the negative consequence), there are additional consequences. If a student chooses to break the rules, then discipline steps will be imposed to curb repeated minor offenses following the Port Townsend's Behavior Intervention System (BIS).

Steps 1-3 Course Expectations and verbal Re-direction

Steps 4-7 Parent Notification and assigned detention

Steps 8+ Administrative Conference and suspensions

Use of Cell Phones and Digital Devices:

Per Teacher direction digital devices may be considered for use for listening to music, white noise, or silence may be considered to meet student need. Music must be soft enough that your closest neighbor cannot hear it. Please remember and be considerate that some people need a quiet environment in which to learn. Cell Phones and other personal devices are to be in your backpack, not present on self or table, per PTHS Cell Phone Policy.

This classroom is a Facebook and social media **FREE ZONE**. Everyone has the right to feel safe in this environment and in the cyber environment.

I have reviewed and understand the course objectives and expectations. By signing this form I agree to the course program. I pledge to be mindful and to do my best!

k	*
(Student Name Print)	(Student Name Signature)